Reflective Writing for the Portfolio: Mapping Literacy Experiences

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┌──────────────────────┐        ┌───────────────┐                    ┌──────────────────────────┐
│                      │        │   Writing     │                    │     Goals in Literacy    │
│                      │───┐    │  Development  │───────────────────▶│                          │
│                      │   │    └───────────────┘                    │                          │
└──────────────────────┘   │         ▲                               │                          │
                           ▼         │                               │                          │
         ┌──────────────────────┐    │                               │                          │
         │ Central literacy     │────┘                               │                          │
         │ experience(s)        │                                    │                          │
         │                      │◀───┐                               │                          │
         └──────────────────────┘    │                               │                          │
              ▲                       │                               │                          │
              │         ┌──────────────────────┐                     │                          │
              │         │                      │                     │                          │
         ┌──────────┐   │                      │                     └──────────────────────────┘
         │          │   │                      │
         │          │   └──────────────────────┘
         │          │
         └──────────┘
```
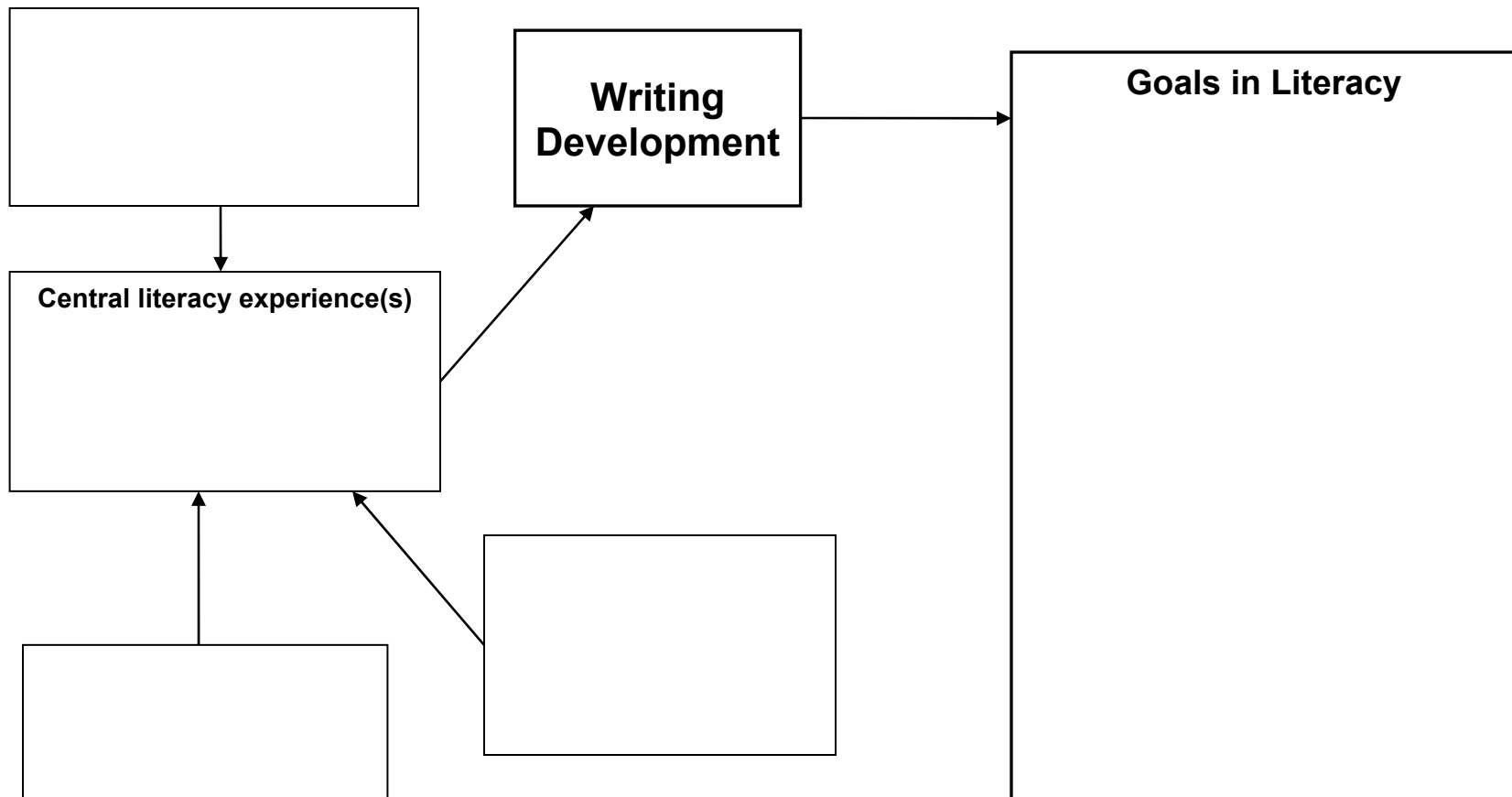
**Students may add or remove boxes to/from this diagram as needed to show their own learning experiences and goals. This flowchart is intended to help students see how their individual experiences impact writing development and literacy growth and goals.